

Annual Education Report  
George Defer Elementary School

M-STEP Grades 3-8

| Subject                     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | All Students               | 2013-14     | 61.3%                             | 77.8%                                | 72.6%                              | 14.5%            | 58.1%              | 25.8%                        | 1.6%                   |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | African American           | 2013-14     | 37.3%                             | 48.1%                                | 47.4%                              | 5.3%             | 42.1%              | 47.4%                        | 5.3%                   |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Asian                      | 2013-14     | 76.2%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Hispanic of Any Race       | 2013-14     | 46.9%                             | 78.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Two or More Races          | 2013-14     | 61.8%                             | 90.9%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | White                      | 2013-14     | 68.8%                             | 82.6%                                | 82.9%                              | 17.1%            | 65.7%              | 17.1%                        | 0%                     |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Female                     | 2013-14     | 64.1%                             | 81.2%                                | 77.4%                              | 19.4%            | 58.1%              | 22.6%                        | 0%                     |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Male                       | 2013-14     | 58.6%                             | 74.5%                                | 67.7%                              | 9.7%             | 58.1%              | 29%                          | 3.2%                   |
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Economically Disadvantaged | 2013-14     | 47.9%                             | 55.6%                                | 50%                                | 0%               | 50%                | 45%                          | 5%                     |

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|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 2nd Grade Content | Students With Disabilities | 2013-14     | 35.1%                             | 60%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | All Students               | 2014-15     | 50%                               | 84.1%                                | 83.9%                              | 50%              | 33.9%              | 11.3%                        | 4.8%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | All Students               | 2013-14     | 70%                               | 87.9%                                | 83.6%                              | 16.4%            | 67.2%              | 10.4%                        | 6%                     |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | American Indian            | 2014-15     | 44.3%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | African American           | 2014-15     | 23.2%                             | 71.8%                                | 66.7%                              | 33.3%            | 33.3%              | 25%                          | 8.3%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | African American           | 2013-14     | 47.6%                             | 63.4%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Asian                      | 2013-14     | 81.1%                             | 100%                                 | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Hispanic of Any Race       | 2014-15     | 37.2%                             | 83.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races          | 2014-15     | 47.7%                             | 70%                                  | <10                                | <10              | <10                | <10                          | <10                    |

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| Subject                     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Two or More Races          | 2013-14     | 71.2%                             | 76.9%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | White                      | 2014-15     | 58.2%                             | 87.5%                                | 87%                                | 56.5%            | 30.4%              | 8.7%                         | 4.3%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | White                      | 2013-14     | 76.5%                             | 92.7%                                | 84.2%                              | 19.3%            | 64.9%              | 10.5%                        | 5.3%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Female                     | 2014-15     | 54.7%                             | 86.2%                                | 80%                                | 43.3%            | 36.7%              | 13.3%                        | 6.7%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Female                     | 2013-14     | 73%                               | 89.4%                                | 81.8%                              | 9.1%             | 72.7%              | 13.6%                        | 4.5%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Male                       | 2014-15     | 45.5%                             | 82.2%                                | 87.5%                              | 56.3%            | 31.3%              | 9.4%                         | 3.1%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Male                       | 2013-14     | 67%                               | 86.7%                                | 84.4%                              | 20%              | 64.4%              | 8.9%                         | 6.7%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2014-15     | 35.3%                             | 65.9%                                | 73.3%                              | 26.7%            | 46.7%              | 20%                          | 6.7%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Economically Disadvantaged | 2013-14     | 57.3%                             | 64.5%                                | 76.9%                              | 7.7%             | 69.2%              | 15.4%                        | 7.7%                   |

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| Subject                     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | English Language Learners  | 2014-15     | 34.7%                             | 60%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | English Language Learners  | 2013-14     | 42.9%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2014-15     | 23.3%                             | 69%                                  | 90.9%                              | 45.5%            | 45.5%              | 0%                           | 9.1%                   |
| ELA (M-STEP)/Reading (MEAP) | 3rd Grade Content | Students With Disabilities | 2013-14     | 41.6%                             | 60.5%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | All Students               | 2014-15     | 46.6%                             | 74.5%                                | 74.6%                              | 50.8%            | 23.8%              | 15.9%                        | 9.5%                   |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | All Students               | 2013-14     | 71.7%                             | 88.3%                                | 84.9%                              | 39.7%            | 45.2%              | 8.2%                         | 6.8%                   |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | African American           | 2014-15     | 21.2%                             | 48.9%                                | 47.4%                              | 21.1%            | 26.3%              | 36.8%                        | 15.8%                  |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | African American           | 2013-14     | 48.7%                             | 73.7%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Asian                      | 2013-14     | 80%                               | 90%                                  | <10                                | <10              | <10                | <10                          | <10                    |

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|-----------------------------|-------------------|----------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Hispanic of Any Race | 2014-15     | 33.2%                             | 64.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Hispanic of Any Race | 2013-14     | 60.8%                             | 94.7%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Two or More Races    | 2014-15     | 45.5%                             | 86.4%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Two or More Races    | 2013-14     | 72.6%                             | 84.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | White                | 2014-15     | 53.9%                             | 80.2%                                | 87.2%                              | 66.7%            | 20.5%              | 5.1%                         | 7.7%                   |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | White                | 2013-14     | 78.2%                             | 91.3%                                | 87.9%                              | 46.6%            | 41.4%              | 5.2%                         | 6.9%                   |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Female               | 2014-15     | 51.5%                             | 79.1%                                | 79.3%                              | 58.6%            | 20.7%              | 17.2%                        | 3.4%                   |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Female               | 2013-14     | 74.2%                             | 89.6%                                | 92.1%                              | 44.7%            | 47.4%              | 5.3%                         | 2.6%                   |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Male                 | 2014-15     | 41.8%                             | 70.3%                                | 70.6%                              | 44.1%            | 26.5%              | 14.7%                        | 14.7%                  |

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|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Male                       | 2013-14     | 69.2%                             | 86.9%                                | 77.1%                              | 34.3%            | 42.9%              | 11.4%                        | 11.4%                  |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Economically Disadvantaged | 2014-15     | 30.9%                             | 54.8%                                | 57.1%                              | 23.8%            | 33.3%              | 23.8%                        | 19%                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Economically Disadvantaged | 2013-14     | 59.4%                             | 66.3%                                | 61.5%                              | 7.7%             | 53.8%              | 15.4%                        | 23.1%                  |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Students With Disabilities | 2014-15     | 17.2%                             | 52.4%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 4th Grade Content | Students With Disabilities | 2013-14     | 41.1%                             | 66.7%                                | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | All Students               | 2014-15     | 48.7%                             | 82.2%                                | 69.2%                              | 35.4%            | 33.8%              | 26.2%                        | 4.6%                   |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | African American           | 2014-15     | 22.5%                             | 57%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Asian                      | 2014-15     | 71.9%                             | 100%                                 | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Two or More Races          | 2014-15     | 47.6%                             | 80%                                  | <10                                | <10              | <10                | <10                          | <10                    |

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|-----------------------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | White                      | 2014-15     | 55.7%                             | 86.4%                                | 72.5%                              | 39.2%            | 33.3%              | 21.6%                        | 5.9%                   |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Female                     | 2014-15     | 54.3%                             | 87.6%                                | 69.6%                              | 39.1%            | 30.4%              | 30.4%                        | 0%                     |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Male                       | 2014-15     | 43.3%                             | 77.5%                                | 69%                                | 33.3%            | 35.7%              | 23.8%                        | 7.1%                   |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Economically Disadvantaged | 2014-15     | 32.6%                             | 59.2%                                | 45.5%                              | 0%               | 45.5%              | 54.5%                        | 0%                     |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | English Language Learners  | 2014-15     | 22.7%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| ELA (M-STEP)/Reading (MEAP) | 5th Grade Content | Students With Disabilities | 2014-15     | 14.6%                             | 38%                                  | 40%                                | 0%               | 40%                | 40%                          | 20%                    |
| Mathematics                 | 2nd Grade Content | All Students               | 2013-14     | 40.1%                             | 60.1%                                | 43.5%                              | 12.9%            | 30.6%              | 30.6%                        | 25.8%                  |
| Mathematics                 | 2nd Grade Content | African American           | 2013-14     | 18.2%                             | 28.4%                                | 21.1%                              | 0%               | 21.1%              | 36.8%                        | 42.1%                  |
| Mathematics                 | 2nd Grade Content | Asian                      | 2013-14     | 66%                               | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics                 | 2nd Grade Content | Hispanic of Any Race       | 2013-14     | 26.3%                             | 42.9%                                | <10                                | <10              | <10                | <10                          | <10                    |

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|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 2nd Grade Content | Two or More Races          | 2013-14     | 38.1%                             | 59.1%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 2nd Grade Content | White                      | 2013-14     | 46.6%                             | 66.7%                                | 54.3%                              | 20%              | 34.3%              | 28.6%                        | 17.1%                  |
| Mathematics | 2nd Grade Content | Female                     | 2013-14     | 39.7%                             | 58.8%                                | 41.9%                              | 16.1%            | 25.8%              | 32.3%                        | 25.8%                  |
| Mathematics | 2nd Grade Content | Male                       | 2013-14     | 40.6%                             | 61.4%                                | 45.2%                              | 9.7%             | 35.5%              | 29%                          | 25.8%                  |
| Mathematics | 2nd Grade Content | Economically Disadvantaged | 2013-14     | 26.9%                             | 34.4%                                | 15%                                | 0%               | 15%                | 40%                          | 45%                    |
| Mathematics | 2nd Grade Content | Students With Disabilities | 2013-14     | 22.2%                             | 53.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | All Students               | 2014-15     | 48.8%                             | 70.5%                                | 62.9%                              | 32.3%            | 30.6%              | 29%                          | 8.1%                   |
| Mathematics | 3rd Grade Content | All Students               | 2013-14     | 45.3%                             | 75.3%                                | 71.6%                              | 32.8%            | 38.8%              | 14.9%                        | 13.4%                  |
| Mathematics | 3rd Grade Content | American Indian            | 2014-15     | 44.4%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | African American           | 2014-15     | 20.3%                             | 46.4%                                | 41.7%                              | 16.7%            | 25%                | 25%                          | 33.3%                  |
| Mathematics | 3rd Grade Content | African American           | 2013-14     | 18.2%                             | 42.7%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Asian                      | 2013-14     | 69.2%                             | 93.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Hispanic of Any Race       | 2014-15     | 35.7%                             | 66.7%                                | <10                                | <10              | <10                | <10                          | <10                    |



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|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | Two or More Races          | 2014-15     | 43.6%                             | 70%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | Two or More Races          | 2013-14     | 43.8%                             | 46.2%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | White                      | 2014-15     | 57.3%                             | 76%                                  | 69.6%                              | 37%              | 32.6%              | 28.3%                        | 2.2%                   |
| Mathematics | 3rd Grade Content | White                      | 2013-14     | 52.9%                             | 82.6%                                | 75.4%                              | 33.3%            | 42.1%              | 14%                          | 10.5%                  |
| Mathematics | 3rd Grade Content | Female                     | 2014-15     | 48.1%                             | 68.7%                                | 66.7%                              | 33.3%            | 33.3%              | 26.7%                        | 6.7%                   |
| Mathematics | 3rd Grade Content | Female                     | 2013-14     | 43.4%                             | 73.8%                                | 59.1%                              | 31.8%            | 27.3%              | 31.8%                        | 9.1%                   |
| Mathematics | 3rd Grade Content | Male                       | 2014-15     | 49.5%                             | 72.2%                                | 59.4%                              | 31.3%            | 28.1%              | 31.3%                        | 9.4%                   |
| Mathematics | 3rd Grade Content | Male                       | 2013-14     | 47.2%                             | 76.6%                                | 77.8%                              | 33.3%            | 44.4%              | 6.7%                         | 15.6%                  |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2014-15     | 33.5%                             | 45.5%                                | 26.7%                              | 6.7%             | 20%                | 46.7%                        | 26.7%                  |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2013-14     | 29.5%                             | 39%                                  | 38.5%                              | 0%               | 38.5%              | 46.2%                        | 15.4%                  |
| Mathematics | 3rd Grade Content | English Language Learners  | 2014-15     | 37%                               | 60%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 3rd Grade Content | English Language Learners  | 2013-14     | 23.1%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |

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|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | Students With Disabilities | 2014-15     | 24.5%                             | 53.5%                                | 54.5%                              | 36.4%            | 18.2%              | 36.4%                        | 9.1%                   |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2013-14     | 23.2%                             | 54.8%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | All Students               | 2014-15     | 41.4%                             | 67.5%                                | 55.6%                              | 27%              | 28.6%              | 31.7%                        | 12.7%                  |
| Mathematics | 4th Grade Content | All Students               | 2013-14     | 45.2%                             | 73.3%                                | 75.3%                              | 17.8%            | 57.5%              | 16.4%                        | 8.2%                   |
| Mathematics | 4th Grade Content | African American           | 2014-15     | 13.2%                             | 34.8%                                | 21.1%                              | 0%               | 21.1%              | 47.4%                        | 31.6%                  |
| Mathematics | 4th Grade Content | African American           | 2013-14     | 20%                               | 51.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Asian                      | 2013-14     | 73.6%                             | 90%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Hispanic of Any Race       | 2014-15     | 27.1%                             | 78.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Hispanic of Any Race       | 2013-14     | 32.3%                             | 68.4%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Two or More Races          | 2014-15     | 38.2%                             | 68.2%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Two or More Races          | 2013-14     | 43.2%                             | 69.2%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | White                      | 2014-15     | 49.3%                             | 74.3%                                | 71.8%                              | 38.5%            | 33.3%              | 23.1%                        | 5.1%                   |
| Mathematics | 4th Grade Content | White                      | 2013-14     | 51.7%                             | 77.9%                                | 79.7%                              | 22%              | 57.6%              | 13.6%                        | 6.8%                   |

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|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | Female                     | 2014-15     | 40.3%                             | 69.6%                                | 55.2%                              | 27.6%            | 27.6%              | 37.9%                        | 6.9%                   |
| Mathematics | 4th Grade Content | Female                     | 2013-14     | 44.7%                             | 75.3%                                | 86.8%                              | 7.9%             | 78.9%              | 7.9%                         | 5.3%                   |
| Mathematics | 4th Grade Content | Male                       | 2014-15     | 42.4%                             | 65.6%                                | 55.9%                              | 26.5%            | 29.4%              | 26.5%                        | 17.6%                  |
| Mathematics | 4th Grade Content | Male                       | 2013-14     | 45.7%                             | 71.1%                                | 62.9%                              | 28.6%            | 34.3%              | 25.7%                        | 11.4%                  |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2014-15     | 25.4%                             | 40.4%                                | 28.6%                              | 9.5%             | 19%                | 42.9%                        | 28.6%                  |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2013-14     | 29.5%                             | 39.8%                                | 23.1%                              | 0%               | 23.1%              | 46.2%                        | 30.8%                  |
| Mathematics | 4th Grade Content | Students With Disabilities | 2014-15     | 17.2%                             | 47.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 4th Grade Content | Students With Disabilities | 2013-14     | 20%                               | 47.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | All Students               | 2014-15     | 33.4%                             | 60.7%                                | 55.4%                              | 36.9%            | 18.5%              | 27.7%                        | 16.9%                  |
| Mathematics | 5th Grade Content | African American           | 2014-15     | 9.1%                              | 24.4%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Asian                      | 2014-15     | 64.2%                             | 81.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Two or More Races          | 2014-15     | 30.5%                             | 33.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | White                      | 2014-15     | 39.7%                             | 68.7%                                | 60.8%                              | 41.2%            | 19.6%              | 25.5%                        | 13.7%                  |

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George Defer Elementary School

## M-STEP Grades 3-8

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | Female                     | 2014-15     | 32.6%                             | 58.1%                                | 52.2%                              | 39.1%            | 13%                | 26.1%                        | 21.7%                  |
| Mathematics | 5th Grade Content | Male                       | 2014-15     | 34.1%                             | 63%                                  | 57.1%                              | 35.7%            | 21.4%              | 28.6%                        | 14.3%                  |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2014-15     | 18.2%                             | 26.8%                                | 9.1%                               | 0%               | 9.1%               | 45.5%                        | 45.5%                  |
| Mathematics | 5th Grade Content | English Language Learners  | 2014-15     | 13.6%                             | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Mathematics | 5th Grade Content | Students With Disabilities | 2014-15     | 9.4%                              | 31.4%                                | 0%                                 | 0%               | 0%                 | 70%                          | 30%                    |
| Science     | 4th Grade Content | All Students               | 2014-15     | 12.4%                             | 14.8%                                | 7.9%                               | 6.3%             | 1.6%               | 34.9%                        | 57.1%                  |
| Science     | 4th Grade Content | All Students               | 2013-14     | 16.8%                             | 35.4%                                | 37.3%                              | 13.3%            | 24%                | 32%                          | 30.7%                  |
| Science     | 4th Grade Content | African American           | 2014-15     | 2%                                | 1.1%                                 | 0%                                 | 0%               | 0%                 | 26.3%                        | 73.7%                  |
| Science     | 4th Grade Content | African American           | 2013-14     | 3.3%                              | 13%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | Asian                      | 2013-14     | 30.1%                             | 40%                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | Hispanic of Any Race       | 2014-15     | 5.5%                              | 14.3%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Science     | 4th Grade Content | Hispanic of Any Race       | 2013-14     | 7.7%                              | 42.1%                                | <10                                | <10              | <10                | <10                          | <10                    |

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## M-STEP Grades 3-8

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science        | 4th Grade Content | Two or More Races          | 2014-15     | 11.8%                             | 9.1%                                 | <10                                | <10              | <10                | <10                          | <10                    |
| Science        | 4th Grade Content | Two or More Races          | 2013-14     | 15.2%                             | 28.6%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Science        | 4th Grade Content | White                      | 2014-15     | 15.4%                             | 18.6%                                | 12.8%                              | 10.3%            | 2.6%               | 38.5%                        | 48.7%                  |
| Science        | 4th Grade Content | White                      | 2013-14     | 20.7%                             | 40.3%                                | 42.4%                              | 16.9%            | 25.4%              | 33.9%                        | 23.7%                  |
| Science        | 4th Grade Content | Female                     | 2014-15     | 10.4%                             | 15.2%                                | 10.3%                              | 10.3%            | 0%                 | 37.9%                        | 51.7%                  |
| Science        | 4th Grade Content | Female                     | 2013-14     | 15.9%                             | 32.2%                                | 38.5%                              | 7.7%             | 30.8%              | 41%                          | 20.5%                  |
| Science        | 4th Grade Content | Male                       | 2014-15     | 14.3%                             | 14.5%                                | 5.9%                               | 2.9%             | 2.9%               | 32.4%                        | 61.8%                  |
| Science        | 4th Grade Content | Male                       | 2013-14     | 17.7%                             | 38.8%                                | 36.1%                              | 19.4%            | 16.7%              | 22.2%                        | 41.7%                  |
| Science        | 4th Grade Content | Economically Disadvantaged | 2014-15     | 5.5%                              | 4.9%                                 | 0%                                 | 0%               | 0%                 | 23.8%                        | 76.2%                  |
| Science        | 4th Grade Content | Economically Disadvantaged | 2013-14     | 8%                                | 8.7%                                 | 7.1%                               | 0%               | 7.1%               | 14.3%                        | 78.6%                  |
| Science        | 4th Grade Content | Students With Disabilities | 2014-15     | 4.6%                              | 6.5%                                 | <10                                | <10              | <10                | <10                          | <10                    |
| Science        | 4th Grade Content | Students With Disabilities | 2013-14     | 5.6%                              | 21.4%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | All Students               | 2014-15     | 22.2%                             | 53.1%                                | 72.3%                              | 35.4%            | 36.9%              | 26.2%                        | 1.5%                   |

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George Defer Elementary School

## M-STEP Grades 3-8

| Subject        | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 5th Grade Content | African American           | 2014-15     | 5.4%                              | 27.9%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | Asian                      | 2014-15     | 38.1%                             | 68.8%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | Two or More Races          | 2014-15     | 20.5%                             | 46.7%                                | <10                                | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | White                      | 2014-15     | 26.9%                             | 58.2%                                | 76.5%                              | 41.2%            | 35.3%              | 21.6%                        | 2%                     |
| Social Studies | 5th Grade Content | Female                     | 2014-15     | 20.6%                             | 50.4%                                | 65.2%                              | 30.4%            | 34.8%              | 34.8%                        | 0%                     |
| Social Studies | 5th Grade Content | Male                       | 2014-15     | 23.8%                             | 55.4%                                | 76.2%                              | 38.1%            | 38.1%              | 21.4%                        | 2.4%                   |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2014-15     | 10.9%                             | 23.9%                                | 45.5%                              | 0%               | 45.5%              | 54.5%                        | 0%                     |
| Social Studies | 5th Grade Content | English Language Learners  | 2014-15     | 6.1%                              | <10                                  | <10                                | <10              | <10                | <10                          | <10                    |
| Social Studies | 5th Grade Content | Students With Disabilities | 2014-15     | 6.9%                              | 29.4%                                | 50%                                | 10%              | 40%                | 40%                          | 10%                    |

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## M-STEP Grade 11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|

No Data to Display

Annual Education Report  
George Defer Elementary School

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|---------|-------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
| Reading | 5th   | All Students               | 2013-14     | 59.8%                             | 70%                                  | <10                                | <10              | <10         | <10                 |
| Reading | 5th   | Two or More Races          | 2013-14     | 61.9%                             | <10                                  | <10                                | <10              | <10         | <10                 |
| Reading | 5th   | White                      | 2013-14     | 65%                               | 76.9%                                | <10                                | <10              | <10         | <10                 |
| Reading | 5th   | Female                     | 2013-14     | 65.6%                             | 37.5%                                | <10                                | <10              | <10         | <10                 |
| Reading | 5th   | Male                       | 2013-14     | 56.7%                             | 91.7%                                | <10                                | <10              | <10         | <10                 |
| Reading | 5th   | Economically Disadvantaged | 2013-14     | 56.9%                             | 70%                                  | <10                                | <10              | <10         | <10                 |



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George Defer Elementary School

MI-Access Functional Independence

| Subject     | Grade             | Testing Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| Mathematics | 4th Grade Content | All Students               | 2013-14     | 64.9%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | African American           | 2013-14     | 59.2%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Two or More Races          | 2013-14     | 61.1%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Female                     | 2013-14     | 62.1%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Male                       | 2013-14     | 66.4%                             | <10                                  | <10                                | <10               | <10              | <10              |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2013-14     | 66%                               | <10                                  | <10                                | <10               | <10              | <10              |

Annual Education Report  
George Defer Elementary School

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report  
George Defer Elementary School

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

## Annual Education Report

### George Defer Elementary School

#### Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students                              | Mathematics    | 98.1%              | 36.5%                    | 98.4%                 | N/A                          | 100%                | N/A                         |
| All Students                              | ELA            | 98.1%              | 48.5%                    | 98.7%                 | N/A                          | 100%                | N/A                         |
| All Students                              | Science        | 97.5%              | 22.2%                    | 98.6%                 | N/A                          | 100%                | N/A                         |
| All Students                              | Social Studies | 97.4%              | 31.8%                    | 98.6%                 | N/A                          | 100%                | N/A                         |
| American Indian                           | Mathematics    | 98.2%              | 27.8%                    | <30                   | N/A                          | <30                 | N/A                         |
| American Indian                           | ELA            | 98%                | 41.5%                    | <30                   | N/A                          | <30                 | N/A                         |
| American Indian                           | Science        | 97.8%              | 17.7%                    | <30                   | N/A                          | N/A                 | N/A                         |
| American Indian                           | Social Studies | 97.2%              | 25.2%                    | <30                   | N/A                          | N/A                 | N/A                         |
| African American                          | Mathematics    | 96.5%              | 13.5%                    | 98.7%                 | N/A                          | 100%                | N/A                         |
| African American                          | ELA            | 96.5%              | 24.5%                    | 99.1%                 | N/A                          | 100%                | N/A                         |
| African American                          | Science        | 95.4%              | 6.1%                     | 98.5%                 | N/A                          | <30                 | N/A                         |
| African American                          | Social Studies | 95.2%              | 11%                      | 98.6%                 | N/A                          | <30                 | N/A                         |
| Asian                                     | Mathematics    | 99.1%              | 66.3%                    | 97.7%                 | N/A                          | <30                 | N/A                         |
| Asian                                     | ELA            | 98.7%              | 70.2%                    | 100%                  | N/A                          | <30                 | N/A                         |
| Asian                                     | Science        | 99%                | 38%                      | 100%                  | N/A                          | N/A                 | N/A                         |
| Asian                                     | Social Studies | 98.8%              | 49.6%                    | 100%                  | N/A                          | <30                 | N/A                         |
| Hispanic of Any Race                      | Mathematics    | 98.3%              | 23.7%                    | 97.3%                 | N/A                          | <30                 | N/A                         |
| Hispanic of Any Race                      | ELA            | 98.3%              | 36.1%                    | 97.3%                 | N/A                          | <30                 | N/A                         |
| Hispanic of Any Race                      | Science        | 97.9%              | 11.7%                    | 96.2%                 | N/A                          | <30                 | N/A                         |
| Hispanic of Any Race                      | Social Studies | 97.5%              | 20.2%                    | 97.9%                 | N/A                          | N/A                 | N/A                         |
| Native Hawaiian or Other Pacific Islander | Mathematics    | 99.8%              | 40.8%                    | N/A                   | N/A                          | N/A                 | N/A                         |

## Annual Education Report

### George Defer Elementary School

#### Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Native Hawaiian or Other Pacific Islander | ELA            | 99.3%              | 53.3%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Native Hawaiian or Other Pacific Islander | Science        | 99.6%              | 21.9%                    | N/A                   | N/A                          | N/A                 | N/A                         |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.3%              | 33%                      | N/A                   | N/A                          | N/A                 | N/A                         |
| Two or More Races                         | Mathematics    | 98.5%              | 33.6%                    | 98.4%                 | N/A                          | <30                 | N/A                         |
| Two or More Races                         | ELA            | 98.5%              | 46.9%                    | 98.4%                 | N/A                          | <30                 | N/A                         |
| Two or More Races                         | Science        | 98.5%              | 20.1%                    | 100%                  | N/A                          | <30                 | N/A                         |
| Two or More Races                         | Social Studies | 98.1%              | 28.3%                    | 100%                  | N/A                          | <30                 | N/A                         |
| White                                     | Mathematics    | 98.5%              | 42.5%                    | 98.4%                 | N/A                          | 100%                | N/A                         |
| White                                     | ELA            | 98.5%              | 55%                      | 98.6%                 | N/A                          | 100%                | N/A                         |
| White                                     | Science        | 98.1%              | 26.6%                    | 98.6%                 | N/A                          | 100%                | N/A                         |
| White                                     | Social Studies | 98%                | 37.3%                    | 98.6%                 | N/A                          | 100%                | N/A                         |
| Economically Disadvantaged                | Mathematics    | 97.6%              | 22.5%                    | 98.1%                 | N/A                          | 100%                | N/A                         |
| Economically Disadvantaged                | ELA            | 97.6%              | 33.7%                    | 98.5%                 | N/A                          | 100%                | N/A                         |
| Economically Disadvantaged                | Science        | 96.8%              | 11.7%                    | 98.5%                 | N/A                          | <30                 | N/A                         |
| Economically Disadvantaged                | Social Studies | 96.5%              | 17.8%                    | 97.9%                 | N/A                          | <30                 | N/A                         |
| English Language Learners                 | Mathematics    | 98.6%              | 20.3%                    | 96.8%                 | N/A                          | <30                 | N/A                         |
| English Language Learners                 | ELA            | 98.2%              | 24%                      | 93.6%                 | N/A                          | <30                 | N/A                         |
| English Language Learners                 | Science        | 98.2%              | 3.9%                     | <30                   | N/A                          | N/A                 | N/A                         |

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 George Defer Elementary School

## Accountability Details Subject Data

| Testing Group              | Subject        | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Language Learners  | Social Studies | 97.9%              | 8.1%                     | <30                   | N/A                          | <30                 | N/A                         |
| Students With Disabilities | Mathematics    | 97.2%              | 21.8%                    | 96%                   | N/A                          | <30                 | N/A                         |
| Students With Disabilities | ELA            | 96.6%              | 24.7%                    | 96%                   | N/A                          | <30                 | N/A                         |
| Students With Disabilities | Science        | 96.5%              | 15.4%                    | 95.8%                 | N/A                          | <30                 | N/A                         |
| Students With Disabilities | Social Studies | 95%                | 13.9%                    | 95.5%                 | N/A                          | <30                 | N/A                         |

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## Accountability Details Graduation Data

| Testing Group                             | Statewide | District | School |
|---|-----------|----------|--------|
| All Students                              | 78.6%     | 95.0%    | N/A    |
| American Indian                           | 64.8%     | N/A      | N/A    |
| African American                          | 64.5%     | 86.2%    | N/A    |
| Asian                                     | 89.1%     | N/A      | N/A    |
| Hispanic of Any Race                      | 68.8%     | N/A      | N/A    |
| Migrant                                   | 63.2%     | N/A      | N/A    |
| Native Hawaiian or Other Pacific Islander | 78.9%     | N/A      | N/A    |
| Two or More Races                         | 74.2%     | N/A      | N/A    |
| White                                     | 82.9%     | 97.1%    | N/A    |
| Female                                    | 82.9%     | N/A      | N/A    |
| Male                                      | 74.4%     | N/A      | N/A    |
| Economically Disadvantaged                | 65.6%     | 87.4%    | N/A    |
| English Language Learners                 | 68.2%     | N/A      | N/A    |
| Students With Disabilities                | 55.1%     | 64.9%    | N/A    |
| Homeless                                  | 54.0%     | N/A      | N/A    |

\* All data based on students enrolled for a full academic year.

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## Accountability Details Attendance Data

| Testing Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 94.7%     | 96.9%    | 96.4%  |

\* All data based on students enrolled for a full academic year.





03/24/2016

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Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display



03/24/2016

Annual Education Report  
George Defer Elementary School

Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

## Annual Education Report George Defer Elementary School

### Teacher Quality - Qualification

|  | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0     | 5    | 31   | 0      |

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

|   | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0%             | 0.0%                 | 0.0%                |

### Teacher Quality - Provisional

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0%                    |

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## NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 23                  | 77            | 34                 | 5                |
| Male                                      | 51                  | 22                  | 78            | 36                 | 6                |
| Female                                    | 49                  | 23                  | 77            | 32                 | 4                |
| National Lunch Program Eligibility        | 47                  | 36                  | 64            | 17                 | 1                |
| Eligible                                  | 53                  | 10                  | 90            | 49                 | 9                |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 15                  | 85            | 39                 | 5                |
| Black                                     | 15                  | 53                  | 47            | 10                 | &#35             |
| Hispanic                                  | 6                   | 38                  | 62            | 21                 | 3                |
| Asian                                     | 4                   | 11                  | 89            | 58                 | 19               |
| American Indian/Alaska Native             | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | ‡                   | ‡             | ‡                  | &#8225           |
| Student classified as having a disability | 12                  | 47                  | 53            | 14                 | 1                |
| SD  | 88                  | 19                  | 81            | 37                 | 5                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 5                   | 42                  | 58            | 16                 | 1                |
| ELL                                       | 95                  | 22                  | 78            | 35                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 32                  | 39            | 22                 | 7                |
| Male                                      | 51                  | 31                  | 39            | 23                 | 7                |
| Female                                    | 49                  | 34                  | 39            | 21                 | 6                |
| National Lunch Program Eligibility        | 45                  | 48                  | 39            | 12                 | 2                |
| Eligible                                  | 55                  | 19                  | 40            | 30                 | 11               |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 23                  | 43            | 26                 | 7                |
| Black                                     | 20                  | 66                  | 29            | 5                  | #                |
| Hispanic                                  | 4                   | 38                  | 44            | 15                 | 4                |
| Asian                                     | 3                   | 11                  | 18            | 39                 | 32               |
| American Indian/Alaska Native             | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 11                  | 77                  | 19            | 3                  | #                |
| SD  | 89                  | 27                  | 41            | 24                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 54                  | 33            | 11                 | 2                |
| ELL                                       | 97                  | 32                  | 39            | 22                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 12 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 34                  | 41            | 23                 | 2                |
| Male                                      | 51                  | 32                  | 41            | 26                 | 1                |
| Female                                    | 49                  | 35                  | 42            | 22                 | 1                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 35                  | 54                  | 37            | 9                  | 0                |
| Not Eligible                              | 64                  | 22                  | 44            | 32                 | 2                |
| Info not available                        | 0                   | 0                   | 0             | 0                  | 0                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 26                  | 42            | 30                 | 2                |
| Black                                     | 14                  | 68                  | 27            | 5                  | 0                |
| Hispanic                                  | 5                   | 58                  | 33            | 9                  | 0                |
| Asian                                     | 3                   | 26                  | 32            | 35                 | 7                |
| American Indian Native                    | 1                   | 0                   | 0             | 0                  | 0                |
| Hawaiian/Pacific Islander                 | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         | 1                   | 0                   | 0             | 0                  | 0                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 9                   | 78                  | 19            | 3                  | 0                |
| Not SD                                    | 91                  | 30                  | 43            | 25                 | 2                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 2                   | 0                   | 0             | 0                  | 0                |
| Not ELL                                   | 98                  | 33                  | 41            | 24                 | 2                |

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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## NAEP Grade 4 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 37                  | 63            | 29                 | 5                |
| Male                                      | 50                  | 39                  | 61            | 26                 | 5                |
| Female                                    | 50                  | 34                  | 66            | 31                 | 6                |
| National Lunch Program Eligibility        | 48                  | 50                  | 50            | 16                 | 1                |
| Eligible                                  | 52                  | 24                  | 76            | 40                 | 8                |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 72                  | 32                  | 68            | 32                 | 6                |
| Black                                     | 14                  | 66                  | 34            | 9                  | 1                |
| Hispanic                                  | 6                   | 49                  | 51            | 17                 | 1                |
| Asian                                     | 4                   | 16                  | 84            | 49                 | 15               |
| American Indian/Alaska Native             | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian/Pacific Islander          | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 3                   | 30                  | 70            | 37                 | 8                |
| Student classified as having a disability | 12                  | 76                  | 24            | 7                  | #                |
| SD  | 88                  | 32                  | 68            | 31                 | 6                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 4                   | 52                  | 48            | 16                 | 2                |
| ELL                                       | 96                  | 36                  | 64            | 29                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 24                  | 44            | 29                 | 3                |
| Male                                      | 51                  | 29                  | 45            | 25                 | 2                |
| Female                                    | 49                  | 20                  | 42            | 34                 | 4                |
| National Lunch Program Eligibility        | 45                  | 37                  | 45            | 17                 | 1                |
| Eligible                                  | 55                  | 14                  | 43            | 39                 | 4                |
| Not Eligible                              | #                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 69                  | 18                  | 44            | 34                 | 3                |
| Black                                     | 20                  | 47                  | 44            | 9                  | &#35             |
| Hispanic                                  | 4                   | 27                  | 41            | 29                 | 3                |
| Asian/Pacific Islander                    | 3                   | 13                  | 35            | 41                 | 10               |
| American Indian/Alaska Native             | 1                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 2                   | ‡                   | ‡             | ‡                  | ‡                |
| Student classified as having a disability | 10                  | 64                  | 30            | 5                  | #                |
| SD  | 90                  | 20                  | 45            | 32                 | 3                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 3                   | 57                  | 37            | 6                  | #                |
| ELL                                       | 97                  | 23                  | 44            | 30                 | 3                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



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## NAEP Grade 12 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 26                  | 5             | 27                 | 5                |
| Male                                      | 50                  | 31                  | 37            | 28                 | 4                |
| Female                                    | 50                  | 20                  | 37            | 37                 | 6                |
| National Lunch Program Eligibility        | 35                  | 37                  | 39            | 22                 | 2                |
| Eligible                                  | 64                  | 19                  | 36            | 38                 | 7                |
| Not Eligible                              | 1                   | 0                   | 0             | 0                  | 0                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 76                  | 20                  | 38            | 36                 | 6                |
| Black                                     | 14                  | 52                  | 36            | 12                 | 0                |
| Hispanic                                  | 5                   | 34                  | 44            | 21                 | 1                |
| Asian                                     | 3                   | 21                  | 26            | 41                 | 12               |
| American Indian                           | 1                   | 0                   | 0             | 0                  | 0                |
| Native                                    | 0                   | 0                   | 0             | 0                  | 0                |
| Hawaiian/Pacific Islander                 | 0                   | 0                   | 0             | 0                  | 0                |
| Two or More Races                         |                     |                     |               |                    |                  |
| Student classified as having a disability | 7                   | 66                  | 25            | 8                  | 1                |
| SD  | 93                  | 23                  | 38            | 34                 | 5                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 2                   | 0                   | 0             | 0                  | 0                |
| ELL                                       | 98                  | 25                  | 37            | 33                 | 5                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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## NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 87  | 1.9            | 95   | 2.0            |
|       |         | 73  | 3.7            | 90   | 2.5            |
| 8     | Math    | 84  | 3.6            | 84   | 5.2            |
|       |         | 76  | 3.3            | 83   | 4.0            |